



Assessment and Evaluation Policy SN Iorball Sionnaigh

Assessment is of central importance in monitoring and enhancing the quality of education at school. Consequently, assessment procedures are an integral part of the Plean Scoile for this school. The following outlines the assessment procedures in operation at Urbleshanny School:

Assessment is on a continuum including the following:

Self assessment, conferencing, Portfolio assessment, concept mapping, questioning, teacher observation teacher designed tasks and test and Standardised testing.

Non-standardised, paper-based tests are administered as follows:

*Junior and Senior Infants are tested three times a year(Nov, Feb and June) in Literacy and Numeracy.

*2nd to 6th class are tested are tested twice during the school year ie. end of term 1 and end of term 3 in Maths, English, Irish, SESE.

These tests are stored in each pupil's individual assessment folder kept in the filing cabinets at each double class level.

All school tests are based on the content of the schemes of work which teachers use as the basis for their curriculum programme.

Teacher observation and judgement are the main tools used in the assessment of pupil progress in areas of the curriculum that do not lend themselves easily to quantitative marking systems such as music, visual arts, PE, drama, SPHE and Religion.

Teacher vigilance and observation are aspects of assessment in the affective, social and emotional development of all children. A continuum of support is opened on a pupil with additional needs and/or behaviours of concern. See Classroom support document [W Classroom Support.docx](#)

Informal testing is carried out by teachers in their own classrooms on an

on-going basis. The methods used include teacher observation, teacher designed tasks and tests, pupil projects and portfolios, self-assessment by pupils, samples of pupils' work, general record keeping. All of these can inform the teacher's planning and the pupil's annual Report.

Annual written reports should be

- clear, concise and factual
- Signed by the class teacher and dated
- presented to the Principal for signing and a copy of the report entered into the pupil's file on Databiz.

Standardised Tests (Rang1-6)

Tests in Literacy and Numeracy are held in May each year and results are filed on Databiz and passed on with the class each year. The hard copy is kept for one year and then shredded. Other standardised tests include the South Australian Spelling Test and Westwood number test which are administered in term 2 and the NNRIT which is administered to 3rd class each year.

In the event of blended learning or remote learning, teachers will use online tests using Kahoot or Google Forms for example.

Parents are advised of the results of their own children's tests in their school report and verbally at the next Parent /Teacher meeting.

Testing is conducted pre and post Literacy Lift Off (when it is given) to Rang 1 and Naíonáin Shinsearacha.

SET teachers use a selection from the following diagnostic tests:

Rain Test, Neale Analysis, BAS word test, Dyslexia Screening Test, Test 2 R, D TEN, the NGRT, YARC, the MIST, Language Link Screener, the Maths Tracker test series and STAR reading tests from The Accelerated Reading Programme. If pupils are selected for Reading recovery, they are also tested prior to intervention and before being released from Reading Recovery. A follow-up test is administered 3 months and 6 months after release from Reading Recovery.

Reporting to Outside Agencies on Individual Pupils

All requests should be notified to the Principal. When the report is complete, it should be sent to the Principal for review/additional comment before being forwarded to the outside agency. A copy should be kept in the school for record purposes. Parental permission to report will be sought as appropriate.

Assessment of pupils in receipt of support in Literacy and Numeracy

- Pupils from 2nd to 6th class who fall below the 30th percentile in standardised tests (subject to fluctuation) are offered support in Literacy and/or Numeracy.
- Pupils in Rang 1 may receive Literacy Lift Off and the follow-up test results from this may inform requirement for stage II intervention.
- Pupils in Senior Infants are screened in the Spring term using the MIST. Any pupils who fail any 3 of the 5 screener tests complete the Test2R diagnostic tasks with the support teacher. Any who require intervention (subject to available timeslots and with parental permission) are either placed at Stage 1 intervention or Stage 2 (if Stage 1 has been in place for at least a term).
- Pupils in Senior infants receive Literacy Lift Off.
- STAR reading tests from The Accelerated Reading Programme are administered at the beginning of each school term for pupils in Rang 1- Rang 6.

Literacy

- During the second week of September the NGRT (GL assessment) test is administered to pupils who have fallen below 30th percentile from 2nd to 6th class. This analysis of these results forms the core planning for Term 1. If deemed necessary a further diagnostic test The Neale Analysis of Reading Ability may also be carried out on certain pupils to acquire individual test scores in accuracy and comprehension. Results obtained from STAR reading tests from The Accelerated Reading Programme are also considered. Print outs are kept on pupil files.
- During the second week in December the NGRT is re-administered to find out if the pupils may be released from support.
- If being released support teacher:
 - a) notes this in pupil file
 - b) notes this on Databiz
 - c) informs class teacher and
 - d) informs the parent/s.

If a new pupil assumes a vacant place in January the NGRT and/or NARA may be run on them to aid planning for Term 2.

Numeracy

- The maths tracker A is given at Christmas, B at Easter and C at end of year to pupils who have fallen below the 30th percentile from 2nd to 6th class.
- The Maths Tracker may also be administered to pupils in 1st class who are stage 1 and of concern to the class teacher.
- It is these 3 tests and analysis of Sigma-T which form the planning for Term 1 of the next year for pupils.
- Results are recorded on Databiz
- Print outs are to be kept in pupil files.

This policy was updated and ratified by the Board of Management on

Signed: _____ Chairperson

Date: _____